



Say hello to the world

Pomahajmo v svet

Steps towards “A Tolerant Kindergarten”

1. ESTABLISHMENT OF A PROFESSIONAL TEAM

The professional team directs all the activities performed in the kindergarten within the project “Say Hello to the World” (hereinafter referred to as “the Project”) and thus gaining the title “A Tolerant Kindergarten”.

The principal of the kindergarten selects the teachers for whom he/she believes have enough expertise to perform this pre-designed project.

The structure of a professional team:

- the representative of teachers
- the representative of teacher assistants
- other employees (Principal, etc.)
- the representatives of the FINI zavod Radeče (hereinafter referred to as “**the Institute**”): Kaja Kink and Andreja Majnar (They monitor and/or direct a professional team towards successfully executed project, which leads to the honorary title of “A Tolerant Kindergarten”)

2. WORK PLAN

The professional team will set the prior activities that will be performed in a particular kindergarten and will be based on observations, arrangements and planning. The topics for the activities will be determined in advance by the Institute and each kindergarten will be able to choose their way of a presentation which will require a great deal of creativity and above all listening to child's wishes and suggestions.

We have prepared short-term (Five fingers) goals for each activity, which will be achieved during the performance of the programme. A concern for social justice is our prime long-term aim.

3. THE REALIZATION OF THE VIDEO CALLS

Kindergarten, which will be involved in the Project, will get pre-prepared topics (Five fingers), which will be carefully planned for all the video calls by the professional team and based on observations and arrangements. They will be performed together with the children.

4. THE EVALUATION OF THE SPECIFIC STEPS

Checking, development and suggestions of new creative solutions will be enabled through monitoring and evaluating the defined aims. The professional team will write an evaluation at the end of every “finger”. This evaluation must show all the expected results of the video calls that were pre-prepared by the Institute (Five fingers).

5. WORKING WITH THE CURRICULUM

For kindergartens, working with the curriculum presents a professional basis for work in kindergartens and is important for achieving an appropriate level of quality preschool education in kindergartens and for putting the Project into practice (so-called implementing the curriculum).

The greater attention should be given to:

- Consideration of the group differences (gender, social and cultural background, the global opinion, etc.) and creating conditions for expressing themselves.
- Consideration of the principle of diversity and multiculturalism on a level of the chosen content, activities and materials to enable children to experience the diversity of the world (things, people, cultures).

6. INFORMING AND COOPERATING WITH THE MEDIA

Information and examples of good practice will take place between kindergartens in Slovenia and other countries in Europe and elsewhere. The kindergartens will be informing the media about its work on the Project, mainly to aware the population that tolerance is a value that can enrich our lives.

OBTAINING THE HONORABLE TITLE "A TOLERANT KINDERGARTEN"

By joining the Project the kindergartens oblige to participate in designing and building "A Tolerant Kindergarten" as a way of living.

They strive for raising multicultural awareness, acceptance of all traditions and influencing on a wider population, which should help to maintain a more tolerant environment.

The title "A Tolerant Kindergarten" reflects acceptance that people are different, since we must show the children that we are not the same but are nevertheless equal.

Every kindergarten that accomplishes all 6 steps and shows significant improvement of relationships will obtain the international Certificate "A Tolerant Kindergarten".